



Elementary Coordinator:

Tara Wells

254-336-0335

Tara.wells@killeenisd.org

Secondary Coordinator:

John Jackson

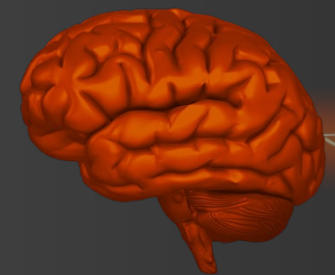
254-336-0323

John.jackson@killeenisd.org

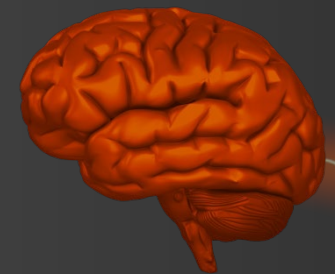
Gifted and Talented



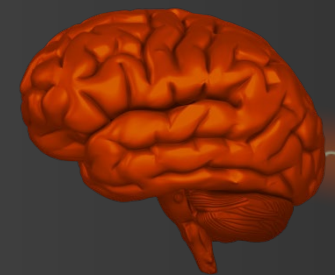
Gifted and Talented Program in Killeen ISD



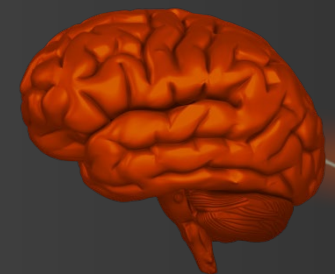
What is the state goal for GT students?



How can I tell if my student is bright versus gifted?



How are students identified as GT?



What programs are offered for GT Students?



State Goal for Services for Gifted/Talented Students

Students who participate in services designed for GT students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.



How can I tell if my student is bright versus gifted?

Bright Child

- Knows the answers
- Is interested
- Has good ideas
- Works hard
- Answers the questions
- Listens with interest
- Understands ideas
- Enjoys peers
- Completes assignments
- Absorbs information
- Technician
- Is pleased with own learning

Gifted Child

- Asks the questions
- Is highly curious
- Has wild, silly ideas
- Plays around, but can test well
- Discussed in detail, elaborates
- Shows strong feelings and opinions
- Constructs abstractions
- Prefers adults
- Initiates projects
- Manipulates information
- Inventor
- Is highly self-critical

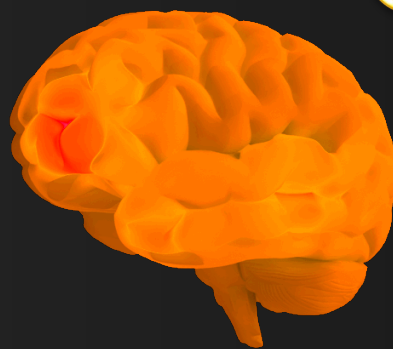


How are students identified at GT?

Students can be recommended for testing by parents/guardians, teachers, counselors, or administrators.

KISD provides services for academic areas only for GT students, as result the areas we identify students in are as follows: Math, ELA, Social Studies, and Science.

For Elementary, if a student scores above a 92% on the NWEA MAP assessment a referral for GT testing is considered.



Achievement



Abilities



Interview

The following components make up the assessment used for GT identification:



How are students identified at GT?

MAP Report Sample

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

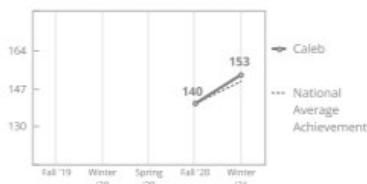
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

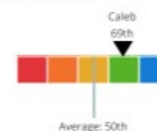
Average Achievement 59th Percentile



Caleb's overall score (RIT score) was a 153 on a range of 100-350. Your child was in the 59th percentile of kindergartners in the winter of 2021, which means they scored better than 59% of their peers.

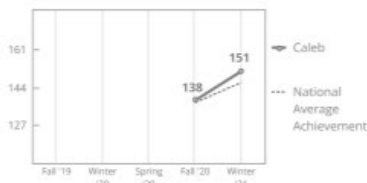
High Average Growth 69th Percentile

Your child's growth from Fall 2020 to Winter 2021 is in the 69th percentile, which means they made more progress than 69% of their peers.



Reading

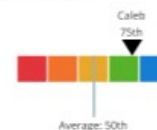
High Average Achievement 66th Percentile



Caleb's overall score (RIT score) was a 151 on a range of 100-320. Your child was in the 66th percentile of kindergartners in the winter of 2021, which means they scored better than 66% of their peers.

High Average Growth 75th Percentile

Your child's growth from Fall 2020 to Winter 2021 is in the 75th percentile, which means they made more progress than 75% of their peers.





Programs Offered for GT Students

Programs offered will vary by campus, but all are designed to meet the unique needs of our GT students.

Some options may include the following:

- Texas Performance Standards Project (TPSP) completed annually ***
- Genius Hour
- Critical Thinking Groups
- Differentiation in the classroom
- Pull out with librarian or other GT certified staff



Questions?

Each campus has a GT Coordinator who is well versed in the specific information for that campus. For general information please feel free to reach out to a District Coordinator:

Tara Wells
Elementary GT Coordinator
254-336-0335

Tara.wells@killeenisd.org

John Jackson
Secondary GT Coordinator
254-336-0323

John.jackson@killeenisd.org



Helpful Links

- Killeen Elementary
 - <https://schools.killeenisd.org/KilleenES>
- KISD Gifted and Talented Department
 - https://www.killeenisd.org/gifted_and_talented
- TPSP Student Project
 - <https://www.texaspsp.org/>